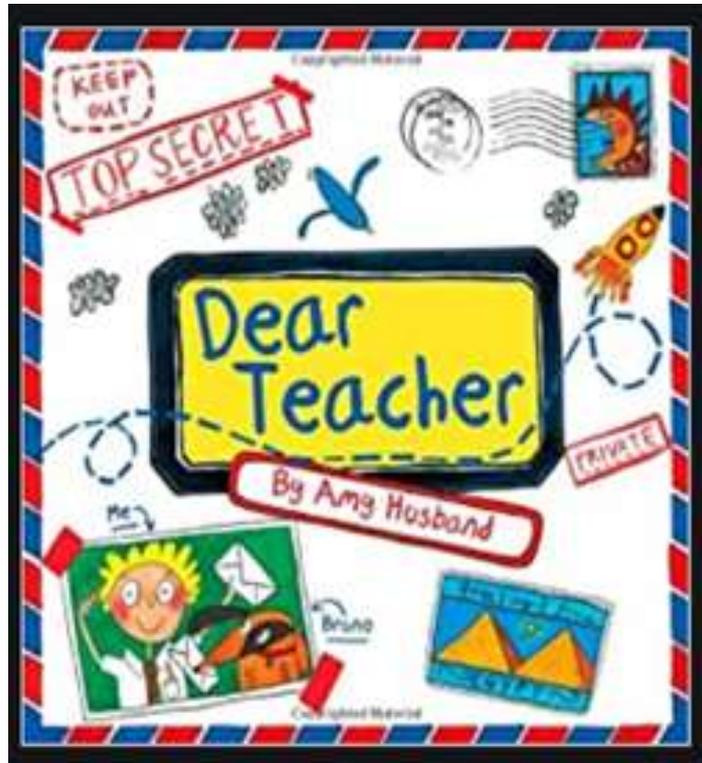


# Y2 Theme: Moving on Up



If you can get online, you can listen to the text being read here

<https://www.youtube.com/watch?v=cVWvwu31t5g>

**With thanks to Whittlefield Primary, Burnley for sharing ideas and resources**

## Introduction to, and extract from, *Dear Teacher* by Amy Husband

*Dear Teacher*, by Amy Husband, is a brightly illustrated collection of letters from Michael, a very imaginative boy, to his teacher. It starts with a letter from Michael's Headteacher which welcomes him back to school and introduces his new teacher, Miss Brooks.



In reply, Michael writes a series of letters to Miss Brooks, **informing** her of his summer **exploits** as a **secret agent**, along with his dog Bruno. The **duo** jet-set around the world, from Mount Everest to Egypt to the Amazon River. They **encounter** pirates, find treasure, and ride motorcycles.

In each letter, he warns Miss Brooks he may not be back in time to start school, but **assures** her that he is **dreadfully** unhappy about missing his class and home work—especially in maths. On August 29, Michael receives a **response** from Miss Brooks, who is a wise and witty teacher. She **expresses** her **regret** at his missing out on being football captain, the school trip to the zoo, and class swimming lessons. The final note is a post card from Michael to his parents, hinting at his next adventure.



### Extract from the book:

Dear Michael,

We are looking forward to welcoming you back to school for the start of the new year. I hope you have had a really fun break and are ready to dive into lots of learning!

This year your class will be working especially hard in maths, history, geography, and English. I am sure that, if you study carefully, you will find those spelling tests can be a fun challenge!

Your new teacher is called Miss Brooks. She has all sorts of exciting plans for the New Year. We look forward to seeing you on Monday.

Yours sincerely,  
Mr. N. T. Grindstone  
**Principal**





Dear Teacher,  
 I might be a bit late for the first day of school. The weirdest thing happened today. The head of the secret service turned up! They need me for a special secret mission to find a missing explorer. I did mention the maths test, but he just said that the future of the country depends on me. I couldn't say no. Sorry Miss Brooks.

From,  
 Michael

### Wonderful Words – What do they mean?

Match the words to the meanings and copy in your book.

<b>informing</b>	spy – who usually works in other countries	<b>assures</b>	very, really, extremely	<b>secret agent</b>
promises	<b>regret</b>	<b>exploits</b>	telling about, giving information	says, communicates
meet	<b>duo</b>	disappointment	<b>encounter</b>	reply, answer
<b>dreadfully</b>	twosome, couple, pair	<b>expresses</b>	actions, adventures	<b>response</b>

### Michael's Amazing Adventures

In his letters, Michael tells his teacher about all his adventures. If you are listening to the story, how many can you remember? Make a list.

If you are not listening, make a list of the adventures you think he had.



## Order the Adventures

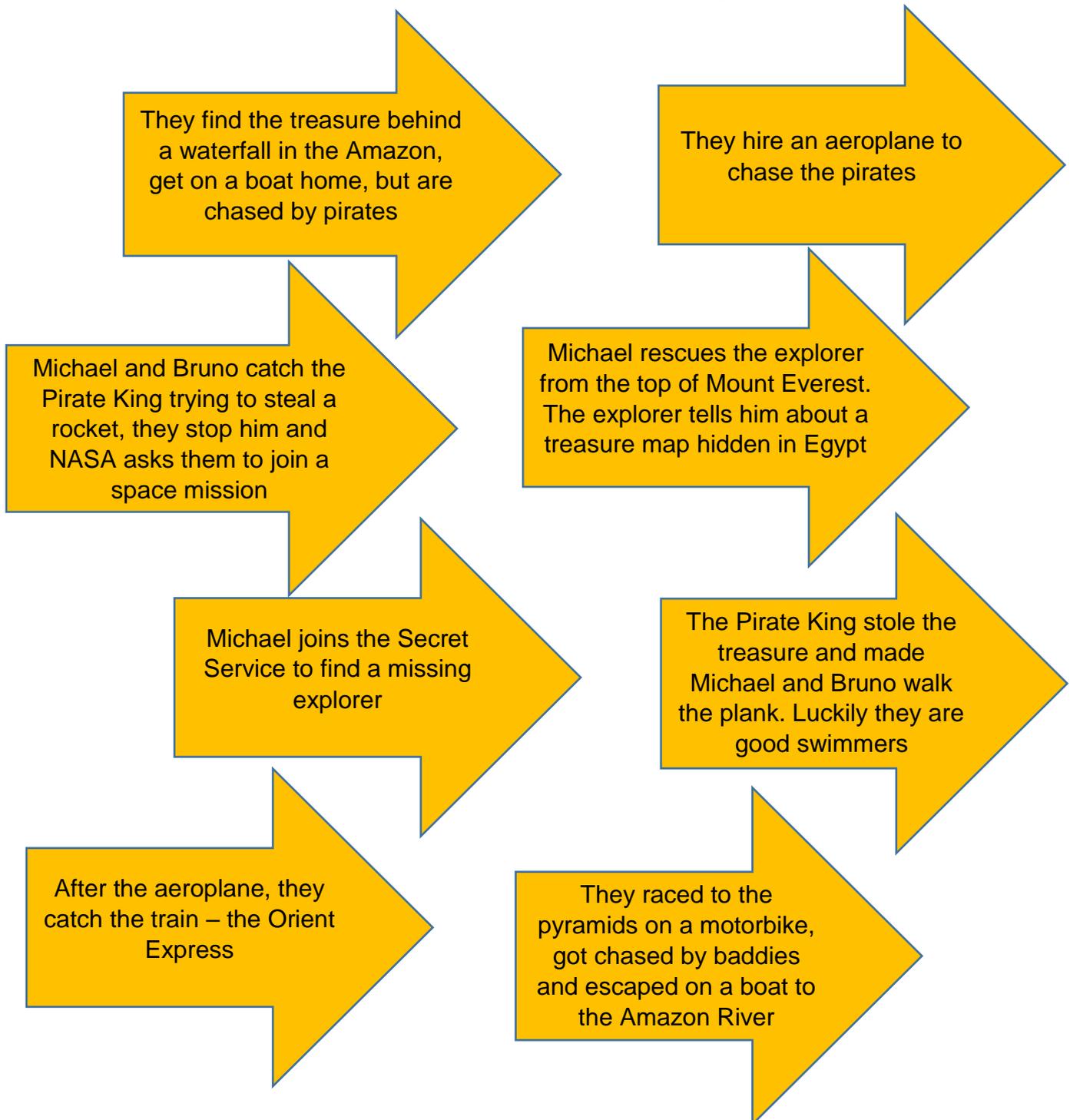
Here is a list of the adventures Michael talks about.

Either...

- Put them in the order they happened

then

- Put them in order – least exciting to most exciting (in your opinion)



## Extra Adventures

**Make a list** of other adventures Michael and his dog Bruno might have had to stop him going back to school. Draw an illustration to go with each one.

Here are some examples:

Michael and Bruno hired a speed boat to chase the Pirate King across the sea and the treasure chest slid off the deck of the Pirate Ship into the sea.



Michael and Bruno go deep sea diving to find the treasure chest, but a giant octopus hides it in his cave.



Michael and Bruno meet some mermaids and mermen who help them get the treasure out of the cave.



### Writing Challenge 1

Now imagine you are Michael. Write another letter to Miss Brooks describing a new adventure that might stop him being back at school on time.

## Things for Michael to look forward to at school

Being football captain

Inventing things at the science fair

School trip to the zoo

Swimming lessons

Bring your pets to school day

Making a giant model of the Solar System

### Order the Activities

Order these in your books – put them in the order you would like to do them – least favourite to most favourite

## Make a List

What else might Michael look forward to enjoying at school? Make a list of all the other things Miss Brooks could have put in her letter.



### Writing Challenge 2

Pretend you are Miss Brooks and write a letter to Michael. Don't forget to mention the things on your list.



## Four Lists

The last few weeks have been very different. What have you enjoyed about being at home? What has been hard? What have you missed about not being at school? What haven't you missed?



Put these headings in your book and fill in the lists.

<b>Lockdown: Things I've Liked</b>	<b>Lockdown: Things I Haven't Liked</b>
<b>School: Things I've Missed</b>	<b>School: Things I Haven't Missed</b>

KS1 → KS2

- What have you enjoyed about being in KS1 (the infants)?  
What are your happy memories?
- What are you looking forward to in KS2 (the juniors)?
- What are your worries about moving up into KS2?



**KS1- Happy Memories**

**KS2 – Looking Forward**

**KS2 – Worries?**



## Friend Fact File

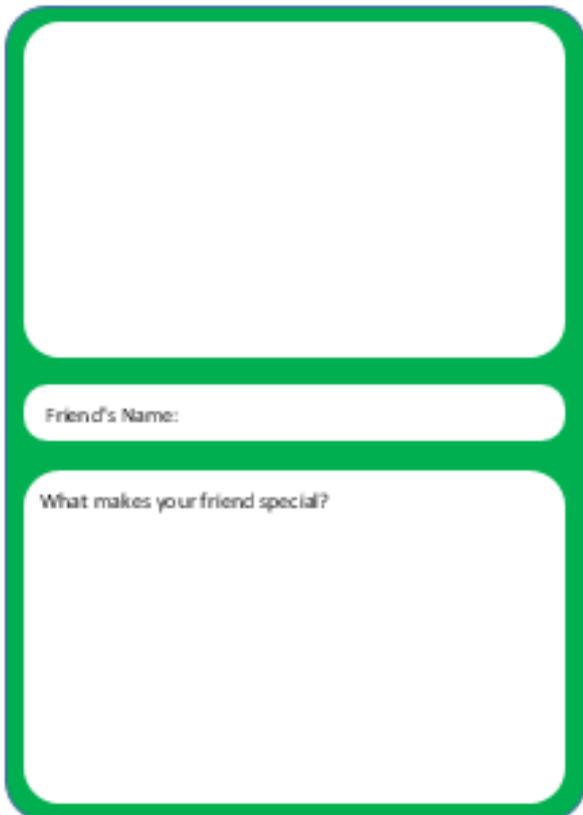
Your new teacher may want to know who your friends are. Draw a picture and write about your friend's best qualities.



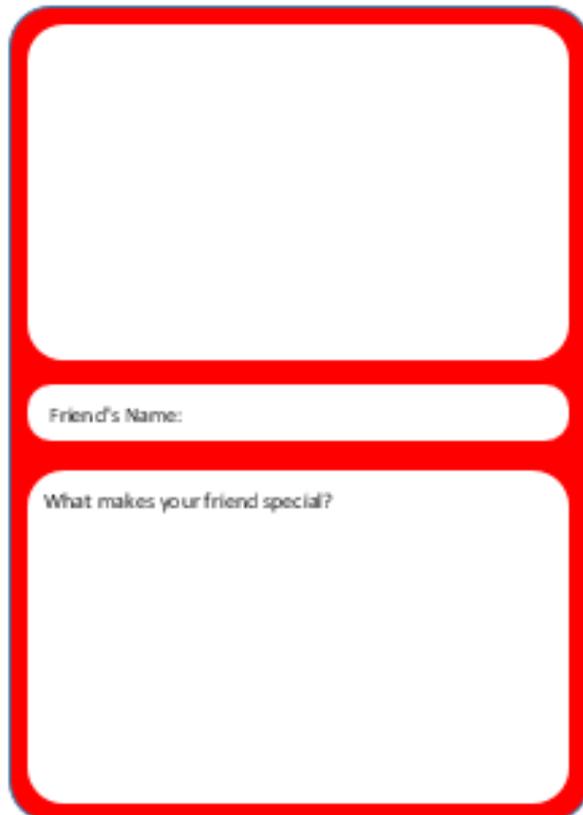
A blue-bordered form with a large empty space at the top for drawing. Below the drawing area is a white rounded rectangle containing the text "Friend's Name:". Below that is another white rounded rectangle containing the text "What makes your friend special?".



A yellow-bordered form with a large empty space at the top for drawing. Below the drawing area is a white rounded rectangle containing the text "Friend's Name:". Below that is another white rounded rectangle containing the text "What makes your friend special?".



A green-bordered form with a large empty space at the top for drawing. Below the drawing area is a white rounded rectangle containing the text "Friend's Name:". Below that is another white rounded rectangle containing the text "What makes your friend special?".



A red-bordered form with a large empty space at the top for drawing. Below the drawing area is a white rounded rectangle containing the text "Friend's Name:". Below that is another white rounded rectangle containing the text "What makes your friend special?".

## Celebration Board

*Name:*

*These are three things I am proud of...*

## Who wants to be a millionaire?

Write some questions about yourself and give 4 answers... only 1 can be correct!

Question

A:

B:

C:

D:

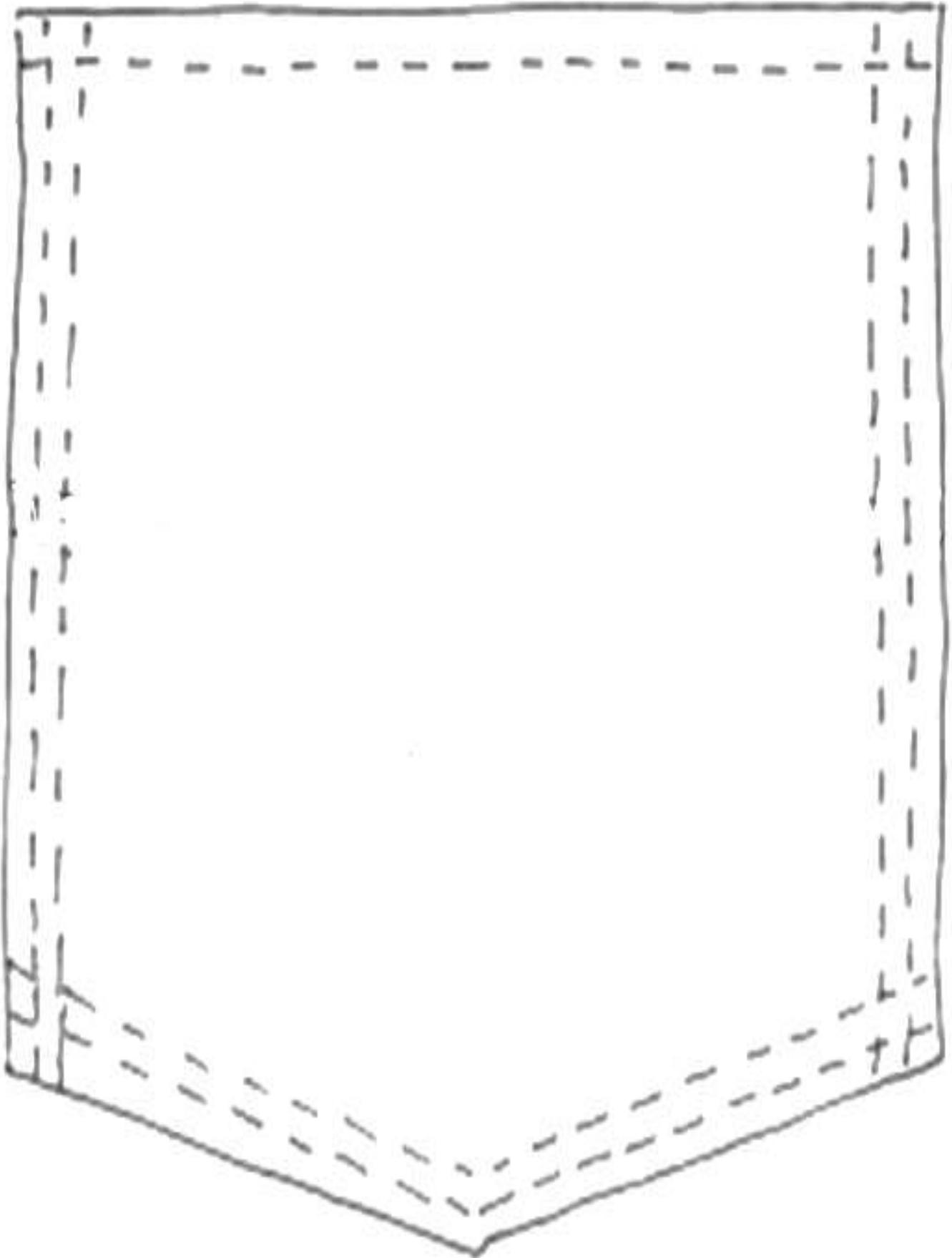
## Maths Magic 2

### All About Me Maths

- Draw a picture of yourself or stick a photo in the middle of a sheet of paper
- Create number sentences about yourself
- Write these on a sticky note or a smaller piece of paper to make a flap
- Write the answers under the flap
- Test the questions on your family
- Here are some examples – see if you can think of other number sentences about yourself



## 10 Things in a Teacher's Pocket



## Top Learner Card

**Draw and label a picture of yourself showing good learning**

Learning Behaviour	Comments/Examples	Score /10
<b>Cooperation:</b> How well do you help and work with other people?		/10
<b>Listening:</b> How well do you listen to the teacher How well do you listen to others?		/10
<b>Resilience - 'Stick-ability':</b> How well do you keep going if something is tricky? How well do you get on if you make mistakes?		/10
<b>Concentration:</b> How well do you manage distractions?		/10
<b>Independence:</b> How well do you work by yourself?		/10
<b>Planning:</b> How well do you break learning down and plan what to do next?		/10
<b>Keep improving:</b> How often do you check your work for mistakes? Do you regularly try to make your work better?		/10
<b>How can you be an even better learner in your new class?</b>		

## Shield of Interests

What are your interests?

Use a ruler to draw lines on your shield. Then add your drawings.

