

Science

Topic : Staying healthy?

What do humans need to grow and stay healthy?

- Find out about and describe the basic needs of humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- raise their own logical questions based on or linked to things they have observed
- Suggest ways to find answers to their questions.

The Big Question

How do our choices affect us and the world we live in?

English

Topics: Twisted Tales and Instruction Writing

- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately.
- Demonstrate understanding of fiction and non-fiction texts by asking who, what, where, when, why and how questions
- Say, write and punctuate simple compound sentences using the joining words **and**, **but**, **so** and **or**
- Develop stamina for writing, in- order to write at length
- Form lower case letters of the correct size relative to one another

It's Your Choice

Year 2

Autumn Term

History

Topic : Florence Nightingale

How have the actions of others shaped the world today?

- Explore events by looking at pictures and asking questions i.e. "Which things are old and which are new?"
- Know that some famous people have helped our lives be better
- Say why people may have acted the way they did
- To place events in chronological order

Technology and Design

Topic : Preparing Healthy foods

- Generate initial ideas and design criteria through investigating a variety of fruit and vegetables.
- Communicate these ideas through talk and drawings.
- Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.
- Select from a range of fruit and vegetables according to their characteristics e.g. colour, texture and taste to create a chosen product.

