

Science (Light and Dark, The Skeleton & Friction)

Topic: Move Lightly

How do things move?

- Recognise that they need light to see things and that dark is the absence of light
- Make systematic and careful observations to notice that light is reflected from surfaces
- Investigate differences, similarities, or changes to recognise that shadows are formed when the light from a light source is blocked by a solid object
- Carry out practical enquiries to find, and record, patterns based on how the size of shadows change
- Identify that humans have skeletons and muscles for support, protection and movement
- Set up simple practical enquiries, comparative and fair tests including comparing how things move on different surfaces

Identity

History (Stone Age Britain & Ancient Egyptians)

Topic: Moving with the Times

How did ancient people live?

- Use evidence to describe the clothes, way of life, culture, leisure activities and actions of people in the past
- Use evidence to describe buildings and their uses by people from the past
- Ask questions and find answers about the past
- Place historical events in chronological order using a timeline
- Understand that some historical events occurred at the same time in different locations i.e. Ancient Egypt and Prehistoric Britain.
- Use and understand appropriate historical vocabulary

The Big Question

How important is the past to us?

Change

On the Move

Year 3

Autumn Term

DISCOVER

Tradition

Visit:

N/A



English – Class Novel

Short Texts / Poetry

Class Texts: The Stone Age Boy & Tilly and the Time Machine

How do the lives of book characters move on?

- read with developing fluently and discuss their understanding of a wider range of literature
- identify and discuss words / phrases that are unfamiliar, interesting or imaginative; learn strategies to work out meaning of language use
- talk clearly & confidently about thoughts, opinions & ideas
- take turns and listen carefully to others' thinking
- write and present own ideas in a variety of written forms
- communicate ideas in writing with imagination and developing accuracy and variety

Influence

Technology & Design (Mechanical systems & Structures)

Topic: Lifting the Load

How do levers, linkages & wheels make movement easier?

- Understand how levers and linkages or pneumatic systems create movement
- understand and use mechanical systems in their products [for example, gears, pulleys, levers and linkages]
- Know how to make strong, stiff shell structures and apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- understand how key events and individuals in design and technology have helped shape the world