

## Maths

### White Rose Hub

- read Roman numerals to 100
- count in multiples of 6, 7, 9, 25 and 1000
- negative counting
- place value to 4-digits
- round to 10, 100, 1000
- +/- to 4-digits using mental/written methods
- solve 2-step number problems for all 4 operations
- estimate and use the inverse operation to check answers to calculations
- multiplication facts to 12 x 12
- use x/÷ written methods and apply to problems
- measure and calculate perimeters
- convert between different units of measure
- continued revision of basic skills

## P.E.

### Swimming

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

### Invasion Games

- send and receive a ball
- travel with a ball with control
- use simple tactics to outwit an opponent

## R.E.

### The Bible

- know that the Bible is a story of God's love and concern for us
- know that the Bible is a living book through which God speaks to us
- know the stories of Abraham, Moses, David and Jonah
- give reasons and making links for the actions God's people in their response to God

### Trust in God

- know that Jesus teaches us to have faith and trust in Him
- know that it is not always easy to trust in God
- know the promise God made to Mary through the angel Gabriel
- know that God fulfilled his promise to Mary when Jesus was born

# Year 4 Autumn Term

## PSHE

### Keeping/Staying Healthy

- recognise emotions and feelings
- understand how different situations can affect feelings and emotions
- learn how to nurture self esteem
- know how to make healthy food choices to keep the body fit and healthy
- understand what effects too much unhealthy food can have

## French

### All About Me

- recognise days of week and numbers 1 to 20
- follow simple classroom instructions e.g. hands up, listen to me, say it again
- use simple greetings
- ask and answer simple questions about self

## Computing

### Computational thinking- Coding/Programming

- use simple selection in programs
- work with various forms of output
- use logical reasoning to systematically detect and correct errors in programs

### Online Safety

- understand how to be protected from online identity theft
- understand that information online leaves a digital footprint