

Science

Topic: Light it Up

How does electricity 'light up' our lives?

- set up simple practical enquiries, comparative and fair tests
- record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- identify common appliances that run on electricity
- construct a simple series electrical circuit,
- recognise some common conductors and insulators, and associate metals with being good conductors

Influence

History

Topic: The Empire Strikes Back!

How have the Romans and Ancient Greeks enlightened the world we live in?

- locate the Roman/Greek period on a timeline and know that Romans invasion was followed by a period of settlement
- know that sources give different viewpoints about people and events contradict each other and to compare these
- select and present information on how Britain has been influenced by the Ancient Greeks and Romans, now and then
- use photos, text, artefacts as sources of evidence and ask questions to learn about life and society in the past

The Big Question

Where does 'light' come from?

Reform

'Lighting' The Way

Year 4

Autumn Term

DISCOVER

Visit to Chester Roman Museum



Strength

Music

Topic: The Staves of Soldiers

Did the Ancient Greeks and Romans soldiers understand music?

- understand musical notations associated with a march
- recognise and use differing rhythms and tempo to create strong compositions
- use musical notations to compose and perform a disciplined march

English

Class Novel: The Thieves of Ostia

Can the strength of friendship restore the 'light' to life?

- read fluently and listen carefully to a class novel.
- orally retell a range of stories with intonation
- respond to questions whilst making predictions and using inference skills
- plan and write in a variety of forms capturing the audience
- participate in discussion about what is read to them and about what has been written
- discuss and propose changes to own and others' writing or reading skills

Wealth

Technology and Design

Topic: Catapult Construction

How did the Romans and Greeks create strength in our world?

- collect information about basic catapult structures that strengthen frames with diagonal struts.
- plan and construct a sturdy catapult using doweling strips and tools.
- evaluate the effectiveness of the catapult against the original design