

Maths

White Rose Hub

- Read, write, compare, order and round numbers to ten million, including negative numbers.
- Add and subtract whole numbers and decimals (6 digits) using columnar method.
- Solve multi-step questions using all 4 operations, deciding which operations and methods to use and why. Use knowledge of the order of operations.
- Multiply numbers with up to 4 digits by a one or two digit number using formal methods.
- Divide numbers with up to 4 digits by a two digit whole number using long and short division. Interpret remainders as appropriate for the context.
- Add, subtract, multiply and divide fractions by finding equivalents.
- Recall and use equivalences between fractions, decimals and percentages.

P.E.

Hockey and Rugby

- Practise passing, tackling, evading & scoring techniques.
- Adapt skills in a game; vary tactics to outwit opponents.
- Apply basic principles of attack and defence.
- Make a team plan and communicate it to others.

Gymnastics

- To perform partner and group floor balances.
- To perform balances using equipment.
- To create a linked sequence of movement.

R.E.

The Kingdom of God

- To know what The Kingdom of God is like and who is invited to be a part.
- To explore what Jesus teaches us about The Kingdom of God through a range of parables, miracles and prayers.
- To make links between The Kingdom Values and how these influence Christian's actions and beliefs.
- To make links between The Kingdom Values and my own life and actions.

Justice

- To understand the phrase justice and explore injustices around the world.
- To explore how working for justice can change the world.
- To know about the life of Oscar Romero.
- To consider how my beliefs are influenced by others, including Romero.

Year 6

Autumn Term

PSHE

Physical Well Being and Mental Health

- Identify the risks associated with alcohol.
- Describe how alcohol can affect your immediate and future health.
- Recognise our thoughts, feelings and emotions.
- Identify strategies that we can use to reduce our feeling of worry.
- Identify ways that our self esteem can be boosted and ways which we can boost others self esteem.
- Ride a bicycle safely on the roads.

French

- To recognise and use numbers 1-100 in context e.g. age/ time.
- To follow classroom instructions.
- To use specific nouns relating to objects in a familiar place- school/ home.
- To use adjectives to describe the size and colour of objects.
- To use conjunctions to link ideas.
- To write, in some detail, about a familiar place- school/ home.

Computing

Spreadsheets

- To use a spreadsheet to investigate probability.
- To use formula in a spreadsheet to automatically perform calculations.
- To use a spreadsheet to create computational models and answer questions.

Blogging

- To plan and create a blog that is updated regularly.
- To change the visual properties of a blog to suit the intended audience.
- To contribute to an existing blog.