



Our Lady and St Edward's Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a school or bubble closure, the whole class will be provided with remote learning from day one. In the first instance it may be work provided through Oak Academy as the teacher adjusts planning for remote access. Remote learning will then be available via the school website in the home learning area using pre-recorded lessons by the class teacher. Exercise books and pencils will be provided where needed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, videos or powerpoints replace interactive discussions, music and PE if not accessible, may be taught using other resources such as Oak Academy and the remaining content of the curriculum if it is not appropriate to teach remotely will be taught as a block on return to school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception, Year 1 and Year 2	Three hours a day
Years 3-6	Four hours a day.

Accessing remote education

How will my child access any online remote education you are providing?

Remote education will be provided via teaching videos uploaded to the school website and accessed on the class pages which is password protected. Passwords were sent to parents in the Autumn term.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops have been issued to children who are unable to access digitally at home.
- Parents can contact the school office if they have difficulties with online learning and we will provide the necessary resources
- Staff will deliver/email resources to pupils who are accessing personal learning plans

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching-video/audio recordings made by the class teachers, with follow up work which will be uploaded daily usually the evening before. Pre-recorded lessons using White Rose Maths
- an outline of the lesson will support parents and children to access the learning
- reading books pupils have at home as well as the online school reading scheme (KS1)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or presentations such as Oak Academy, BBC Bitesize
- pupils will have access to resources through Purple Mash and Spelling Shed

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Lessons will follow the National Curriculum and meet the needs of all pupils.
- Teachers will deliver the same learning to those pupils at home as those in school.
- Work will be provided for all subjects.
- A clear timetable will be provided to support parents in delivering and accessing learning at home.
- We expect all children to engage with remote learning and complete and return the work set where indicated.
- Teachers will monitor participation in online lessons and work sent back.
- We expect parents to support their child wherever possible but also encourage independence
- If there is a concern with participation or completion of work, contact with home will be made by the class teacher or SLT in order to help resolve any issues the child or parent may be having.
- Letters sent home regarding the expectation of engagement.
- Parents will be supported with any barriers they may be experiencing.
- Phone calls and home visits by the class teacher to encourage reluctant learners.
- Availability of staff to discuss technical issues or encouragement via telephone or email

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement is checked daily and is followed up weekly or more frequently where there are concerns
- Support given via telephone, door step visits or via seesaw
- Face to face, Teams or Zoom for any SEND or vulnerable families

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will identify on the class page/overview which work is required to be uploaded to seesaw
- Teachers comment upon and approve the work. Any modifications needed are returned to the child as a draft.
- Some work will be self-marked
- During whole school or class isolation feedback will be daily
- If an individual is in isolation feedback is given in a timely manner.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Support given via Zoom or Teams if appropriate
- Where extra provision is needed, work is broken down into smaller chunks
- Work is differentiated according to ability
- Individualised resources are prepared and delivered
- Teacher plans differentiated work

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During self- isolation, when a class is being taught in school, remote education will be provided. Where possible the same resources will be used. Live videos may not be available where the teacher is live teaching in class. High quality resources will be provided remotely in a timely manner-at least by the second day of absence. Oak Academy may also be used where class resources are not transferable to remote learning.