

**Our Lady & St Edward's Foundation Stage Long Term Plan (Yearly Overview)- Subject to change/ children's developing interests! 2020/2021**

		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topics		<b>Super Me, Super You!</b>	<b>Colour and Light Christmas</b>	<b>Our Local Area</b>	<b>Growth and Change</b>	<b>Once Upon a Time</b>	<b>Around the World</b>
<b>Prime</b>	<b>Communication &amp; Language</b>	Listening and responding in different situations such as stories and group work Asking questions Responding to stories with comments		Asking and answering how & why questions (Fire station visit + speaking to visitors) Make observations on what they see Express themselves effectively		Developing own narratives and explanations Developing an awareness of the listener when speaking Performing in front of an audience	
	<b>PSED</b>	'Being Me' Settling in curriculum; new friendships, class rules & behaviour and trying new activities	'Feelings and Emotions'	'Keeping safe'	'Being Responsible'	'Hazzards'	'HRSE'
	<b>RE</b>	God's World	God's Family	Getting to know Jesus	Joy and Sorrow	New Life	The Church
	<b>Physical Development</b>	Develop Fine and Gross Motor skills all year 'Funky Fingers' Own hygiene & dressing Dance – let's Move 'Colour My magic' – Lancashire PE scheme		'Funky Fingers' Large Apparatus – control and co-ordination Move confidently in a range of ways 'Jack and the Beanstalk' Lancs PE Keeping Healthy		'Funky Fingers' Sport's Day Practice Dance Ball Skills	
<b>Specific</b>	<b>Literacy</b>	Develop skills in reading and writing on going throughout the year. Recognising and writing names Letters and sounds Introduction to reading scheme and characters Pie Corbett – Little Red Hen – re-telling	Letters and Sounds Blending and segmenting sounds Sequencing Making up own stories using a lightbox Owl Babies	Going on a Bear Hunt Re-telling and alternative versions Letters and Sounds	Learn and retell Easter story Stories about growth – Jack and the Beanstalk, Jasper's Beanstalk etc.. Instructions	Traditional Stories & Narrative Goldilocks and the 3 Bears	Stories from other cultures  Non-fiction texts postcards Sentences
	<b>Maths</b>	Progression through Number and Shape Space and Measure objectives throughout the year. Number recognition and concepts are secured using numbers to 10 initially then extending to 20.					
	<b>Understanding The World</b>	Families and family lives All about me Similarities and differences Plant bulbs Making bread Seasons - Autumn ICT - e-safety Using ipads to take 'selfies' Using a mouse + click and drag Paint – simple tools	Changes in materials Light and Dark Nocturnal animals Owls ICT - Recording sounds Video devices/make simple recordings	Map making – real and imaginary Visit local area Take photographs on ipads ICT – sensors/metal detectors, sound monitors	Caterpillars and tadpoles – observe change Growth of plants Past and present events in their own lives and family members Grandparents Questionnaire Changes in own lives ICT - research	Changes in materials '1 wonder why?' science experiments ICT – electronic toys/using directional language/Beebots and Purple Mash 2GO	'Marvin the Monkey' travels around the world Cultures, food of the world Similarities & differences (places) World map ICT – Animation Selecting tech for a purpose
<b>Expressive Arts &amp; Design</b>	Drawing – self portraits Collage – scarecrows 3D – wood and nail hedgehogs Charanga Music – 'Me'	Mark making Colour mixing Glitter pictures Christmas Nativity	Collage houses Music - Mrs Watson Chinese New Year – make 3D pigs	Sunflower collage pictures Easter cards  Charanga – 'Our World'	Printing – different objects, press print, mono prints, objects into clay Charanga – 'Big Bear Funk'	Using a range of methods and materials Drawing – chalk and oil pastels Charanga – 'Reflect , Rewind + Replay	