

## PSHE

### Computer safety

- Understand how your online activity can affect others.
- Be able to identify the positives and negatives of using technology.
- Know who and how to ask for help.
- Be able to recognise kind and unkind comments.

### Being responsible

- Know how you can help people around you.
- Understand the types of things you are responsible for.
- Know and understand the importance of preventing accidents.
- Be able to recognise the differences between being responsible and being irresponsible.

## Computing

### Maze Explorers

- Understand the functionality of the basic direction keys.
- Use the direction keys to complete challenges.
- Understand how to create and debug a set of instructions.
- Understand how to change and extend an algorithm list.
- Create an algorithm.

### Animated stories.

- Understand what an e-book is.
- Continue a previously saved story.
- Add a sound to a story.
- Add a background to a story.
- Create own story e-book.

## Maths

- Count forwards and backwards and write numbers to 20 in numerals and words.
- Represent numbers up to 50.
- Recognise tens and ones
- Count one more and one less.
- Compare and order numbers within 50.
- Count in 2s and 5s
- Add by counting on.
- Find and make number bonds.
- Subtract numbers
- Compare lengths and heights.
- Measure lengths.
- Measure and compare mass and capacity.

# Year 1

## Spring Term

## P.E.

### Games - Family Album

- Develop galloping, side galloping skills.
- Explore throwing using under arm, techniques including rolling
- Understand simple tactics in a team game and be able to apply them.

### Gymnastics – Fighting Fit.

- Develop skills of travelling in different ways and creating different shapes.
- Develop the basic skills of travelling on hands and feet, balancing on different body parts, jumping and rolling
- Link actions together to create a simple sequence.

## R.E.

### Families and Celebrations

- Know that we all belong to a family.
- Know that Mary and Joseph took Jesus to the Temple as a baby.
- Know that Jesus belonged to a family.
- Know about the loss and finding of Jesus.
- Begin to understand what it means to belong to our Church family.
- Know that we become a member of the Church by receiving the Sacrament of Baptism.

### Following Jesus

- Hear about how Jesus chose some of the first disciples.
- Know how Jesus taught his disciples to pray.
- Hear the story of the Good Samaritan.
- Hear the story of Jesus and his followers going to Jerusalem.
- Know that Jesus died on Good Friday but that this is not the end of the story.

## Music

### “In The Grove” and “Round and Round”

- Listen to and respond to music deciding if they like it or not.
- Use body to find the pulse of the music.
- Clap short rhythmic patterns and copy the rhythm.
- Compare pieces of music.
- Follow instructions about when to play and sing.
- Perform in different ways using instruments and voice.