

English

Class Texts : "Lost and Found" and "Supermarket Zoo"

- Use the joining words "and" and "but" to link clauses.
- Say, and hold in memory whilst writing, sentences that can be read by themselves and others.
- Identify and use exclamation marks.
- Use capital letters, full stops and finger spaces when writing.
- Sequence ideas and events in a narrative.
- Sequence events in a recount.
- Orally compose and sequence their own sentences to write short narratives.
- Orally compose and sequence their own sentences to write short non-fiction texts such as non-chronological reports and instruction writing.

Geography

Topic : Hot and Cold

Why are some places hot and some places cold?

- Ask what and where questions to find out more.
- Use world maps to identify the UK in its position in the world.
- Use photographs and maps to identify key human and physical features.
- Identify seasonal and daily weather patterns.
- Locate the hot and cold areas of the world using directional language.
- Use observational skills to describe and investigate.

The Big Question

How do animals survive in our world today?

Animals and Us

Year 1

Spring Term



Explore



Visitor / Visit: Zoo

Science

Topic : All creatures great and small.

What are the characteristics of an animal?

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
 - Describe and compare the structure of a variety of common animals
 - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
 - Put some information in a simple table or chart
 - Identify and sort things into groups.
- Observe changes across the four seasons
- Observe changes across the seasons and describe weather associated with the seasons and how day length varies.

Art

Topic : Colourful animals

What are hot and cold colours?

- Draw from observation, experimenting with simple marks and patterns and drawing on different surfaces.
- Hold a paintbrush correctly and use a range of different sizes.
- Mix own colours and develop a vocabulary to discuss colour e.g. happy/sad, hot/cold etc.
- Cut and tear different papers. Assemble into a picture.
- Sort and group materials for different purposes e.g. a collage of papers to show a cold colour