

## Science

### Living Things and Their Habitat

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats

## Geography

### Australia

- name and locate the world's seven continents and five oceans
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

## The Big Question

Where do you call home?

# Community

Year 2

Spring

Term

Home and Away

# Belonging



## English

### Stories by the Same Author – Michael Morpurgo

- Use subordination for time, using when, before and after.
- Use sentences with different forms.
- Use apostrophes for contractions.
- Say write and punctuate simple and compound sentences.

### Non-Chronological Report

- use past tense and present tense
- use specific text type features to write for a range of audiences.
- form lower case letters of the correct size relative to one another.

## Design Technology

### Mechanisms – wheels and axles

- Propose more than one idea for their product.
- Use drawings to record ideas as they are developed.
- Add notes to drawings to help explanations
- Explain which materials they are using and why
- Attach wheels to a chassis using an axle.
- Discuss how closely their finished product meets their own design