

## Maths

### White Rose Hub

- Identify the value of each digit up to 3DP
- Complete the 4 operations with decimals
- Recall and use equivalences between fractions, decimals and percentages.
- Find the percentage of an amount
- Use simple formula and expressing missing number problems algebraically
- Find numbers that satisfy an equation with at least 1 unknown
- Convert between standard units of measurement
- Find the area and perimeter of regular and irregular shapes.
- Find the volume of 3D cuboids
- interpret and draw pie charts and line graphs
- Solve problems of increasing difficulty involving the topics above.

## P.E.

### Netball and Orienteering

- Navigate a route on a map in familiar and unfamiliar settings
- Draw accurate maps, plan and set own positions
- Read and Identify OAA symbols
- Throw a netball using a chest, bounce and over-head pass.
- To use footwork properly within a netball game
- To attack and defend during a match
- Use tactics within a game to outwit opponents

## R.E.

### Jesus. Bread of Life

- To explain why and how the Passover is celebrated
- To reflect on how the disciples felt during The Last Supper
- To make links between Jesus' sacrifice and that of Maximillian Kolbe
- To understand the different parts of the mass and how we can participate within them.

### Jesus. Son of God

- To know that miracles were key in people believing that Jesus is the Son of God.
- To understand why Jesus performed different miracles and the impact this had on people
- To reflect upon the events of Holy Week and what they mean for us as Christians today.

# Year 6 Spring Term

## PSHE

### Stealing and In-App purchases

- To know and identify money-related terms
- To recognise some of the ways we can spend money through technology
- Describe the potential impact of spending money without permission
- Recognise the importance of honesty
- Explain why a trusting relationship between family and close friends is important
- Identify how our choices can impact our own and other's lives positively and negatively.

## French

- To follow classroom instructions
- To begin a conversation with someone else in French
- To ask and tell someone their age, name and family members
- To know the days of the week and months of the year
- To use numbers to 31 in context

## Computing

### Quizzing and Online Safety

- To create a picture based quiz for children
- To create a quiz using a variety of question types within 2Quiz

### Blogging

- To identify risks of mobile devices sharing location
- To identify the benefits and risks of digital footprints and learn how to manage their own digital footprint.
- To understand the importance of balancing screen time with other parts of life