

Maths

Number

- solve problems, including missing number problems, using number facts, place value, & more complex + & -
- recall & use x & ÷ facts for the 3, 4 & 8 x tables
- progress to formal written methods for x & ÷
- solve problems involving x & ÷
- recognise that tenths arise from dividing an object into 10 equal parts & in dividing one-digit numbers by 10
- recognise, find & write fractions
- compare & order fractions with the same denominators
- + & - fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]

SSM

- to calculate the passage of time using months and years
- to calculate time using hours in a day
- to tell the time to the nearest 5 minutes
- to tell the time to the nearest minute
- using AM and PM notation
- to use 24-hour clock notation
- construct and interpret tally charts
- interpret and construct pictograms and tables

P.E.

Games

- throw, catch, kick and strike a ball when under limited pressure in a mini game
- be aware of space and use it to support team-mates
- work well as a team in competitive games

Athletics

- choose different running styles for different distances
- perform combinations of jumps e.g. hop, step, jump
- explore different styles of throwing

OAA

- orientate and follow a map - locating positions on the map - in a familiar environment

R.E.

Pentecost People

- retell Gospel writer Mark's account of the Resurrection
- identify how Mark's account of the Resurrection might have challenged/affirmed his community
- to know how Mark's Gospel challenges us now
- to describe some ways in which religion is lived out by believers
- give reasons for certain actions by believers
- in depth study of one of the English Martyrs

Being a Christian

- reflect on how we can help others
- know how St Paul had to learn to be a Christian
- know that the Sacraments are a meeting with Jesus
- think about people who use their gifts for others

Year 3

Summer Term

PSHE

Being Responsible

- To understand differences between borrowing & stealing
- To know why stealing is wrong
- To understand the difference between being responsible and irresponsible

Hazard Watch

- To be able to name potential dangers in different environments
- To be able to identify dangers that might affect others

HRSE

- To recognise shared characteristics of healthy family life, including commitment, care, being there for each other in times of difficulty...

French

- know and use a variety of greetings
- recognise days of the week
- recognise numbers to 20
- follow simple classroom instructions
- ask and answer simple questions about self
- express simple likes and dislikes
- use vocabulary related to family

Computing

Data Handling

- create a sorting diagram and complete a data handling activity with it using images and text

Word Processing / Typing

- to understand typing terminology
- to practise using index fingers on keyboard home keys (f/j)
- to practise using left fingers for a/s/ d/f/g and right fingers for h/j/k/l

Animation

- to use animation tools in presenting software to create simple animations