

Maths: White Rose Hub

- recognise & write decimal equivalents of any number of tenths or hundredths and decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ & $\frac{3}{4}$
- round decimals with one decimal place to the nearest whole number
- compare numbers with the same number of decimal places up to two decimal places
- convert between different units of measure; hrs to mins, £ and p; estimate, compare and calculate different amounts of measure
- read, write & convert time between analogue and digital 12 & 24-hour clocks
- solve problems involving converting from hrs to mins; mins to secs; yrs to mths; weeks to days
- classify shapes e.g. quads & triangles, based on properties
- identify 2-d shape line symmetry in different orientations and complete a simple symmetric figure with respect to a specific line of symmetry
- identify acute & obtuse angles; compare & order angles up to two right angles by size
- describe positions on a 2-d grid as coordinates in 1st quadrant and plot specified points & draw sides to complete a given polygon
- describe movements between positions as translations of a given unit to the left/right & up/down
- interpret & present discrete & continuous data using appropriate graphs, inc. bar charts & time graphs

P.E.

Athletics

- choose different running styles for different distances e.g. jogging style vs sprinting style
- perform combinations of jumps e.g. hop, step, jump
- explore different styles of throwing e.g. pull throw, push throw, sling throw

Swimming

- develop swimming skills between 50m and 100m
- use three different strokes on front and back
- know the dangers of water
- use appropriate survival and self - rescue skills

Year 4

Summer Term

Computing: Data Handling

- create own online multiple choice questionnaire to gather data
- input data into a spreadsheet and export the data in a variety of ways: charts, bar charts, pie charts
- understand how data is collected

French

- recite numbers 11-30
- learn the days of the week: lundi, mardi etc
- use months of the year: janvier, février, mars, etc
- recognise and use colour words: bleu, rouge, noir etc
- Express an opinion using some key phrases: j'adore; j'aime; je n'aime pas etc
- name parts of the body: la main, la jambe, les yeux, le nez etc

R.E.: The Resurrection and Speaking Up For Your Faith

- retell Mark's account of the Resurrection and understand how it challenged believers at the time and Christians today
- describe certain actions for believers of Mark's account of the Resurrection
- retell the Pentecost story and recognize the difficulties that the disciples faced
- know and understand the faith and actions of a martyr
- give reasons for certain actions by believers
- show understanding of how religious belief shapes life

Music

- improvise and compose music for a range of purposes using the inter-related dimensions of music
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live/recorded music from different traditions and from great

PSHE: Breaking Down Barriers

- recognise positive attributes in others
- explain why being different is okay
- recognising and understanding strengths and goals and how they are different
- identify how to overcome barriers and promote equality

HRSE: Journey in Love

- know that God loves us in our differences