

## Communication and Language

This half term we will be developing language to communicate and to explain how we are feeling and to talk about what we want to do.

We will talk about celebrations using simple sentences.

We will continue to develop our communication skills on a daily basis through opportunities for high quality interactions with other children and adults. We will have daily group discussions, circle times, singing and share stories.

## PSED (Personal, Social and Emotional Development)

The topic for this half term is '**feelings and emotions**'. We will focus on friendships and ways we should treat others. We will be celebrating anti-bullying / friendship week. We will be helping the children to get on with everyone and learn how to deal with fallings out. We will be discussing ways of dealing with self-anger. We will be encouraging the children to develop their confidence. We will help the children to build constructive and respectful relationships. We will be helping the children to explain a problem or an emotion and how they can deal with it.



## R.E.

The topic for this half term is "**God's Family**". We will be recognising that God made all the people in the world to be part of his family. We will understand that we are part of God's family. We will know that God wants us to know and love him and we will think of ways we can show our love for God through helping others. We will learn that God has given us each gifts. We will hear how God's greatest gift to us was Jesus.



## Expressive Arts and Design

We will continue to develop our mark making skills. We will explore colour mixing and make our own colourful pictures and glitter pictures.

In Music this half-term we will be working on preparing for our Christmas Nativity.



Reception - Miss Sudell  
Miss Catterall, Miss Smith-Leach  
Miss Daly and Miss Williams  
Newsletter Autumn 2, 2021



## Colour and Light



## Phonics (Phase 2 and 3)

We will continue to consolidate and build our recognition of sounds. We will listen to the sounds in CVC and CCVC words to segment and blend words. We will use our phonics knowledge to spell simple VC, CVC and CCVC words. We will continue to recognise and spell high frequency words.

## Physical Development

We will continue to build our fine motor skills through "funky fingers" time. We will be working on developing muscle tone and strength to press down with a pencil when drawing and writing. We will continue to build our gross motor skills through exploring some basic ways of moving. We will develop and refine our fundamental movement skills of rolling, crawling, walking, jumping, running, hopping, skipping and climbing. We will practice our ball skills of throwing, catching, kicking, passing, batting and aiming. We will develop core muscle strength to maintain good posture when sitting.

## Literacy

We will enjoy a range of books and express this through our acting and role play. We will look at Christmas letters and lists. We will retell stories in a variety of ways and start to create our own story maps. We will recognise the beginning, middle and end of a story when sequencing. We will explore non-fiction when retelling facts. We will use our phonics knowledge to blend sounds into words when reading. We will develop our writing skills through writing simple words and beginning to record simple captions and labels.



## Maths

We follow White Rose for Maths. This half term, we will be exploring the composition of numbers to 10. We will be representing and comparing numbers to 5. We will work out what the composition of numbers 1-5 is and practice our number formation. We will find one more and one less. We will use positional language and explore shapes, circles, triangles and 4 sided shapes. We will think about time - day and night.

## Understanding The World

We will continue to share news and talk about what we have done, especially with our families during celebrations. We will consider some of the ways Christmas has been celebrated in the past. We will use the story "The Jolly Post Man" to draw information from a map and understand why a map is important to a postman. We will consider light and dark, nocturnal animals, in particular at Owls. We will use technology to make simple recordings, take pictures and make firework pictures.

