

Communication and Language



We will develop our communication skills on a daily basis through opportunities for high quality interactions with other children and adults. We will have daily group discussions, circle times, singing and share stories.

This half term we will talk about our likes and dislikes, ourselves and our families.

We are focusing on speaking in full sentences and developing our listening and attention skills. We will also be working on focusing on an activity for a short period of time.

PSED (Personal, Social and Emotional Development)

The topic for this half term is 'Being Me'. We will focus on creating opportunities for the children to build strong and supportive relationships with each other and with adults. We will help the children to understand their own feelings and those of others. We will be focusing on settling into school life and creating new friendships. As a class we will create class rules and talk about appropriate behaviour. We will be encouraging the children to try new activities. We will introduce the characters 'Resilient Rocky', 'Curious Connie', 'Teamwork Taz' and 'Reflective Ruby' and talk about how we can adopt some of the same characteristics.

R.E.

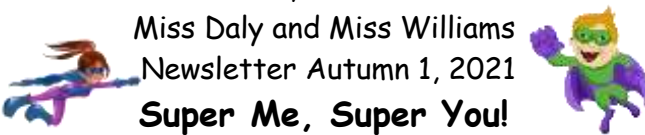


The topic for this half term is "God's World". We will be learning how God loves and cares for each one of us. We will learn how God created the world for us and has asked us to care for it. We will talk about how we can care for God's world. We will learn how God made us all different and special. Our Class Liturgy is on **Tuesday 23rd November.**

Maths

We follow White Rose for Maths. This half term, we will be learning to count objects, actions and sounds. We will develop our skills by recognising a number without counting (subitising). We will be matching, sorting and comparing. We will look at the differences in size, mass and capacity and compare these. We will explore patterns and make our own simple patterns.

Reception - Miss Sudell
Miss Catterall, Miss Smith-Leach
Miss Daly and Miss Williams
Newsletter Autumn 1, 2021
Super Me, Super You!



Phonics (Phase 2)

We will start to recognise letters and the sounds that they make. We will segment and blend simple CVC words. We will learn to recognise some simple high frequency words.

Physical Development

We will develop our fine motor skills through daily "funky fingers" time. We will practice our skills in threading, cutting and weaving. We will mark make by drawing lines and circles and practice using the tripod grip when holding a pencil.

We will develop our gross motor skills through exploring some basic ways of moving. We will practice the fundamental movement skills of rolling, crawling, walking, jumping, running, hopping, skipping and climbing. We will develop a range of ball skills including throwing, catching, kicking, passing, batting and aiming.

We will also develop core muscle strength to achieve good posture when sitting at a table or on the carpet.



Literacy



We will develop a love for reading through regularly sharing stories, rhymes, poems and songs with the children. We will encourage them to join in with rhymes and show an interest in stories with repeated refrains. We will consider having a favourite story. We will explore how print has meaning and can have different purposes. We will talk about how in English we read from left to right and from top to bottom. We will learn about the names of different parts of a book. We will sequence familiar stories and use pictures to retell these. We will talk about initial sounds and discuss new vocabulary. We will use the tripod grip when writing to give meaning to our marks. We will write our own names, some initial sounds and simple words.

Understanding The World

We will talk about our families and what our family life is like. We talk about ourselves and listen to others talk all about themselves. We will understand similarities and differences. We will plant bulbs. We will create treasure hunts to find places and objects within our environment. We will learn about different occupations and how they help us. We will use i-pads to take "selfies" and understand how technical equipment works.

Expressive Arts and Design

We will have opportunities to be creative each day both independently and with the support of an adult. We will create our own portraits in different ways. We will use collage to create our own scarecrow pictures. We will create 3D designs of hedgehogs using wood and nails. In music our topic is 'Me'. We will be listening to different songs, finding the pulse and then performing them ourselves.

